Poplar Ridge Elementary School





February 1, 2021 Newsletter



Principal's Message

Why Regular Daily Attendance Matters

As educators, we know (and there is much evidence to support) that kids learn best in class, face-to-face, with their teacher and peers. Here are some reasons why regular daily attendance matters:



- Students need to be present when new concepts/content is introduced, taught and practiced. It ensures misconceptions and mistakes are addressed immediately and intervention planned
- Important literacy and numeracy skills are developed and supported daily
- Students receive immediate feedback, support and intervention as they learn
- Students participate in lessons that are interactive, hands on and collaborative when appropriate and safe
- Students develop and maintain important relationships with teachers, staff and peers that improves their social and emotional development
- Students can access other important supports at school such as Speech and Language, Occupational Therapy and Family School Wellness

When is Google Classroom Used?

All teachers in our school and division have had to be prepared to provide online instruction if the in-school scenario is changed by the Government of Alberta and AHS. A good example of this was our first week back in January. However, when we are allowed to be in school in person, teachers are teaching face-to-face in their classrooms. When we are in person learning, Google Classrooms are used for these situations:



Google Classroom

- A student or group of students are isolating due to Covid illness or are a close contact with a person who is Covid positive
- A student is sick (with other illnesses) for an extended period of time (3+ days) and are well enough to complete work at home
- If we have red day and busses aren't running and school is closed, students can access learning online with their teacher

Teachers will only post new learning on their Google Classroom if one or more of the above situations happen. Keep in mind that what is posted in Google Classroom does not mirror what is happening in the classroom. Please contact your child's teacher to find out when and what will be posted. When students are in one of the above situations, the work assigned must be completed and turned in as it will be assessed.

If you need support from the teacher in one of the above situations, please contact them directly and they will let you know when they are available to help your child. Please keep in mind that they cannot respond during the school day when they are teaching.

Extended Absences for Other Reasons

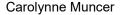
Families who are vacationing or travelling away for extended periods of time (3+ days) should contact their child's teacher to discuss appropriate programming. Google Classroom will not necessarily be used for these situations.

CESD Parent Satisfaction Survey—Month of February

Like all other schools in CESD, we seek feedback from parents annually about how we are doing as a school. We are asking all parents/quardians to complete the Poplar Ridge School Survey Link. The survey will be open for the month of February and should only take a few minutes to complete. Thank you so much for completing the survey; we truly value your feedback.



All of us on The Ridge hope you have a great break! Rest, have fun and stay safe. We look forward to seeing all of you back in the saddle on February 22nd









Click here to complete CESD Parent Satisfaction Survey



<u> Dates to Remember – Mark your Calendar</u>

No School—Feb 5 Winter Break No School—Feb 15 to Feb 19

> Pink Shirt Day—Feb 24 No School—Mar 5

Virtual Parent Teacher Interviews—Mar 17

No school—Mar 19

Report Cards go home—Mar 24

Good Friday No School—Apr 2



If you know that your child won't be attending Poplar Ridge for the 2021-2022 school year, please contact the school as it helps us with planning. Thanks

Moving???



Tuesday/ Thursday Hot Lunch New schedule coming soon through www.healthyhunger.ca

Sharing our values each day

A Message from the Superintendent

Ensuring that our students are engaged in meaningful learning and encouraged to rise to new challenges is part of our mission in Chinook's Edge. This year, more than most others, our teachers and school staff have relied upon the core values that inform our work together, guide our relationships, and impact the potential of each student. We have all needed to shift our learning in several ways during this pandemic. We are able to rise to these challenges and accomplish great things together, because we share a firm foundation of values that help create a positive school culture.

Our Mission and Vision statements are a daily reminder of our most important values, which guide our work despite any challenges the pandemic may be creating. We recognize the uniqueness of every child in our care and, through our focus on relationships and on the values that shape strong character, we encourage each one to achieve excellence.

Kurt Sacher Superintendent of Schools

For Trustee updates and to read the latest Board eNews, please visit our website.

Mission:

Chinook's Edge School Division will engage every student in meaningful learning by challenging, encouraging and believing in them.

Vision:

Chinook's Edge School Division will be universally recognized as a collaborative learning community where learning is personalized for all students to achieve success as compassionate and innovative global citizens.

Here's what we've been up to in the month of January.

